

Dorset Road Infant School Sports Premium 2018/2019

Spending Overview and Evidence of Impact and Sustainability

Sport Premium Grant Received £16,400



Academic Year: 2018/2019		Total fund allocated: £16,400 + £768.05 carry forward from 2017/2018 academic year		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Reintroduce skipping Five a day fitness resource Wake up / shake up	<ul style="list-style-type: none"> - Purchase skipping ropes - Training for MDS on how to encourage children to join in with skipping 	£40	<ul style="list-style-type: none"> - Children joining in with skipping activities during lunchtimes led by MDS 	<ul style="list-style-type: none"> - Training for MDS on how to further encourage children to join in with skipping activities. - Skip2BFit workshops - Purchase skipping ropes
Swimming lessons for all children in Y2	<ul style="list-style-type: none"> - Book lessons with Eltham College 	£500	<ul style="list-style-type: none"> - All children in Y2 took part in series of swimming lessons during the Summer term at Eltham pool 	<ul style="list-style-type: none"> - Continue with providing swimming lessons for Y2 children in future years
Enhancement to playtime and lunchtime provision to ensure that all children are engaged in meaningful activity which is play based	<ul style="list-style-type: none"> - Work with OPAL consultancy on improving outdoor provision, particularly at lunchtime. - Purchasing equipment and other resources (e.g. storage) as required - Repairs to playground 	<ul style="list-style-type: none"> £1895 £1000 £3000 	<ul style="list-style-type: none"> - All children engaged in meaningful play during lunchtimes as part of OPAL project - OPAL has had a positive impact on play and incidents of poor behaviour reduced 	<ul style="list-style-type: none"> - Assess impact and plan future steps accordingly. - Carry out OPAL audit using descriptors - Ensure play and physical activity is embedded in the school improvement cycle in school. - Repairs to playground

Development of Learning Outside the Classroom	<ul style="list-style-type: none"> - Utilise the Forest School provision at Castlecombe Primary School. - One member of staff from Dorset Road to complete Forest School training. - Transport for children to the CPS provision 	<p>£850</p> <p>£500</p>	<ul style="list-style-type: none"> - Children in Y1 have accessed the Forest School provision at CPS on a number of occasions 	<ul style="list-style-type: none"> - Continue to develop this provision so that all year groups have regular Forest School sessions on the CPS site - Forest School training for a member of staff
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly once a month to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Certificates are shared and trophies for teacher and pupils of the month are given out.	<ul style="list-style-type: none"> - Achievements celebrated in assembly including competition results. - Purchase trophies / stickers / certificates. - Children to demonstrate skills they have developed to the rest of the school. E.g. a gymnastic move. 	£100		<ul style="list-style-type: none"> - Reinstate regular celebration assemblies
Sports section produced in school newsletter to be sent to parents, staff and governors.	<ul style="list-style-type: none"> - Photographs/ information about achievements and competitions shared in the newsletter for the whole school community to have access to. 		<ul style="list-style-type: none"> - Regular articles about sports in newsletter - Newsletter on the website for school community to access. 	<ul style="list-style-type: none"> - Children to write their own articles on PE for the newsletter and website

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the skills, knowledge and confidence of all staff in order to improve progress and achievement of all pupils.	<ul style="list-style-type: none"> - Utilise the sports specialist coaches. Kalo Sports to work with every class once per week leading PE sessions and team teaching with the teacher / TA to develop their skills and knowledge in the Autumn Term - Sports for Schools to work with every class once per week in the Spring and Summer terms - Observations of teaching and learning to be of the required standard. Effective feedback to further improve teaching. - Baseline pupils so that impact can be measured over time. - Conduct a staff survey to identify the impact that PE and Sports Premium has had on staff confidence and skills. 	£3000	<ul style="list-style-type: none"> - Regular PE sessions taught by external providers have ensured valuable CPD for teachers and support staff - Teachers have better subject knowledge and the quality of teaching and learning is improved. - Increased confidence of TA's enabling them to take a more active role in PE sessions. - Raised standards in PE increase % of children attaining age related skills in PE. 	- Staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Increase confidence and develop skills in the teaching of dance. CPD opportunities for staff.	<ul style="list-style-type: none"> - Recruit a dance teacher to teach dance once per week to all classes 	£2000	<ul style="list-style-type: none"> - Regular sessions provided by an external dance teacher have ensure valuable CPD for staff - Teachers have better subject knowledge in how to deliver the dance aspect of the PE curriculum 	

Hiring of hall to ensure PE curriculum is delivered effectively.	- Methodist Church hall to be hired for use while school hall is out of action.	£1400	- Children engaged in regular PE all year around	- Continue with use of Methodist Church Hall whilst school hall is out of action
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of additional equipment to promote an offer of a wide range of sports	- Audit current equipment - Purchase new equipment	£1000	- Audit of equipment carried out and no new equipment needed this year.	- Annual audit and restock as required

Total expenditure: £9,795