

## Dorset Road Infant School Sports Premium 2019/2020

### Spending Overview and Evidence of Impact and Sustainability



Academic Year: 2019/2020		Total fund received: £10,927		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
Swimming lessons for all children in Y2	- Book lessons with Eltham pool	£400  Funding used: £0	The swimming lessons weren't able to take place this year due to the COVID-19 pandemic.	- Continue to provide swimming lessons for children in Year 2 in future years.
Enhancement to playtime and lunchtime provision to ensure that all children are engaged in meaningful activity which is play based	- Play leader to lead OPAL provision	£3,693  Funding used: £3,693	Play leader identified to lead OPAL at the school.	- Work with OPAL lead at Castlecombe to ensure playtime and lunchtime provision is enhanced further. - Ensure play and physical activity is embedded in the school improvement cycle in school.
	- Purchasing equipment and other resources (e.g. storage) as required	£1000  Funding used: £0	Due to Dorset Road being relocated onto the Castlecombe site, no equipment purchased.	- Audit OPAL equipment from Castlecombe and Dorset Road and replenish as required.

Development of Learning Outside the Classroom	<ul style="list-style-type: none"> <li>- Utilise the Forest School provision at Castlecombe Primary School.</li> <li>- One member of staff from Dorset Road to complete Forest School training.</li> </ul>	£850  Funding used: £0	More use made of the Forest School Provision and all children took part in at least one Forest school session this year. Staff member identified for Forest School leader training, but training was cancelled.	<ul style="list-style-type: none"> <li>- All children to be included in the Castlecombe Forest School programme next academic year.</li> <li>- All children to receive a series of 6 Forest School lessons at some point during the year.</li> </ul>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
Celebration assembly once a month to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Certificates for teacher and pupils of the month are given out.	<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly including competition results.</li> <li>- Children to demonstrate skills they have developed to the rest of the school. E.g. a gymnastic move.</li> </ul>	£0		<ul style="list-style-type: none"> <li>- More emphasis on PE and sport in celebration assemblies.</li> </ul>
Sports section produced in school newsletter to be sent to parents, staff and governors.	<ul style="list-style-type: none"> <li>- Photographs/ information about achievements and competitions shared in the newsletter for the whole school community to have access to.</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Regular articles about sports in newsletter</li> <li>- Newsletter on the website for school community to access</li> </ul>	<ul style="list-style-type: none"> <li>- Children to write their own articles on PE for the newsletter and website</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
Develop the skills, knowledge and confidence of all staff in order to improve progress and achievement of all pupils.	<ul style="list-style-type: none"> <li>- Utilise the sports specialist coaches.</li> <li>- Sports4Schools to lead PE sessions and team teach with the teacher / TA to develop their skills and knowledge</li> <li>- Observations of teaching and learning to be of the required standard. Effective feedback to further improve teaching.</li> <li>- Baseline pupils so that impact can be measured over time.</li> <li>- Conduct a staff survey to identify the impact that PE and Sports Premium has had on staff confidence and skills.</li> </ul>	<p>£3,767</p> <p>Funding used: £2,472</p>	<ul style="list-style-type: none"> <li>- Regular PE sessions taught by specialist sports coach ensured valuable CPD for teachers and support staff</li> <li>- Teachers have better subject knowledge and the quality of teaching and learning is improved</li> <li>- Increased confidence of teachers to teach high quality PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>- Continue with this provision from external specialists moving forwards in order to continue to raise staff confidence in teaching high quality PE lessons.</li> </ul>
	<ul style="list-style-type: none"> <li>- DanceWorks to lead dance sessions and team teach with the teacher / TA to develop their skills and knowledge</li> </ul>	<p>£2,825</p> <p>Funding used: £1,380</p>	<ul style="list-style-type: none"> <li>- Regular sessions provided by an external dance teacher have ensure valuable CPD for staff</li> <li>- Teachers have better subject knowledge in how to deliver the dance aspect of the PE curriculum</li> </ul>	

Hiring of hall to ensure PE curriculum is delivered effectively.	- Methodist Church hall to be hired for use while school hall is out of action.	£1500 Funding used: £245	- Hall used throughout September and October until the move to the Castlecombe site	
Teachers to participate in quality CPD to improve confidence knowledge and skills	- Whole day INSET training from REAL PE	Financed from CPS 18/19 PE Premium	- Staff took part in whole school REAL PE INSET training	- Teachers to continue to use the REAL PE teaching materials

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
Purchase of additional equipment to promote an offer of a wide range of sports	- Audit current equipment - Purchase new equipment	£1000 Funding used: £0	Due to Dorset Road being relocated onto the Castlecombe site, no equipment purchased.	- Audit PE equipment from Castlecombe and Dorset Road and replenish as required.

Total expenditure: £7,790

Expenditure TBC: £3,137