

Dorset Road Infant School Sports Premium 2020/2021

Spending Overview and Evidence of Impact and Sustainability

Sport Premium Grant Received £16,390



| Academic Year: 2020/21 | | Total fund allocated: £16,450 + carry forward £17,352.85 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 88% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: (to be completed at the end of the academic year) | Sustainability and suggested next steps: |
| Ensure staff are given regular guidance and training on ways to further develop active classrooms. | <ul style="list-style-type: none"> - Regular learning walks to identify greater evidence of active classrooms. - Heat map to be completed to identify times of the day where physical activity is low. | £0 | | |
| Continue to embed the 'Daily Mile' to get all pupils undertaking at least 15 minutes of additional activity per day. | <ul style="list-style-type: none"> - Create timetable of when classes can take part in daily mile - Ensure baseline assessment of fitness takes place. - How many laps can children do in the 15 minutes at the start /end of each half term? | £0 | | |

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| Enhancement to playtime and lunchtime provision to ensure that all children are engaged in meaningful activity which is play based | - Create a programme of additional grounds maintenance to ensure children have access to a range of environments in which to play | £2,000 | | |
| | - Senior Play leader to lead OPAL provision | £3,782 | | |
| Develop the Forest School provision to ensure that all children have access to quality learning outside the classroom on a regular basis | - Forest school trained leader to lead sessions per week so that every child has access to the Forest school for at least one block during the year. | £1,710 | | |
| | - Purchase of resources to ensure effective implementation of Forest School | £6,898 | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|--|--------------------|---|---|
| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact (to be completed at the end of the academic year) | Sustainability and suggested next steps (to be completed at the end of the academic year) |
| PE awards to be part of regular celebration assemblies | <ul style="list-style-type: none"> - Achievements celebrated in assembly including competition results. - Children to demonstrate skills they have developed to the rest of the school. E.g. a | £0 | | |

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| | gymnastic move. | | | |
| Sports section produced in school newsletter to be sent to parents, staff and governors. | - Photographs/ information about achievements and competitions shared in the newsletter for the whole school community to have access to. | £0 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|--------------------|---|---|
| | | | | 12% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact (to be completed at the end of the academic year) | Sustainability and suggested next steps (to be completed at the end of the academic year) |
| PE lead to support teachers in delivering quality PE lessons | - PE lead teacher to undertake learning walks of PE sessions - Actions to improve teaching of PE to be added to staff development plans | £0 | | |
| Teachers to participate in quality CPD to improve confidence knowledge and skills | - REAL PE legacy programme | £1,000 | | |
| External PE specialist teacher to provide regular CPD to teachers | - Sports4Schools to work with all teachers throughout the year | £1,000 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|---|---------------------------|--|--|
| | | | | 6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact (to be completed at the end of the academic year) | Sustainability and suggested next steps (to be completed at the end of the academic year) |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. | <ul style="list-style-type: none"> - Conduct a pupil survey to ascertain which types of Sports clubs pupils would like. - Involve external coaches to work with pupils / staff. | £0 | | |
| Develop confidence of children who are keen to participate but need development of spatial awareness skills / self-esteem / mobility / coordination. | <ul style="list-style-type: none"> - Invite only sports club to develop confidence / self-esteem of selected children. | £0 | | |

Total expenditure: £16,390

Expenditure TBC £17,352.85