

Dorset Road Infant School Sports Premium 2020/2021

Spending Overview and Evidence of Impact and Sustainability

Sport Premium Grant Received £16,390



Academic Year: 2020/21		Total fund allocated: £16,450 + carry forward £17,352.85		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 88%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and suggested next steps:
Ensure staff are given regular guidance and training on ways to further develop active classrooms.	<ul style="list-style-type: none"> - Regular learning walks to identify greater evidence of active classrooms. - Heat map to be completed to identify times of the day where physical activity is low. 	£0		<ul style="list-style-type: none"> - Release time to be offered to PE lead in order for robust monitoring of PE provision within the school - Active classroom fully embedded in the school day. - All pupils should be involved in 30 minutes of additional activity every day.
Continue to embed the 'Daily Mile' to get all pupils undertaking at least 15 minutes of additional activity per day.	<ul style="list-style-type: none"> - Create timetable of when classes can take part in daily mile - Ensure baseline assessment of fitness takes place. - How many laps can children do in the 15 minutes at the start /end of each half term? 	£0	Daily mile now embedded across the school with all classes taking part.	<ul style="list-style-type: none"> Monitor progress in daily mile – - How many laps can children do in the 15 minutes at the start /end of each half term?

Enhancement to playtime and lunchtime provision to ensure that all children are engaged in meaningful activity which is play based	- Create a programme of additional grounds maintenance to ensure children have access to a range of environments in which to play	£2,000	Actual Spend £497 Tree survey and redevelopment of second Forest School site	Continue to develop grounds to make an engaging OPAL provision for children including social spaces
	- Senior Play leader to lead OPAL provision	£3,782	Actual spend £3769.78 OPAL running well in all playground zones. The EYFS/KS1 provision is particularly good.	Continue to work with Play workers to further enhance provision
Develop the Forest School provision to ensure that all children have access to quality learning outside the classroom on a regular basis	- Forest school trained leader to lead sessions per week so that every child has access to the Forest school for at least one block during the year.	£1,710	Actual spend £1701 All children in the school have received a block of Forest School for half a term	Ensure that more staff members are Forest School trained.
	- Purchase of resources to ensure effective implementation of Forest School	£6,898	Forest School resources purchased through grants received at the school.	Audit Forest School resources and replace as necessary

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
PE awards to be part of regular celebration assemblies	- Achievements celebrated in assembly including competition results. - Children to demonstrate skills they have developed to the rest of the school. E.g. a	£0	Due to COVID, assemblies have not really taken place this year. However, children who have taken part in competitions have been celebrated in assemblies	Have PE assemblies where children can show case skills. Celebrate sporting achievements outside of school

	gymnastic move.			
Sports section produced in school newsletter to be sent to parents, staff and governors.	- Photographs/ information about achievements and competitions shared in the newsletter for the whole school community to have access to.	£0	Ongoing	Make this a regular item in newsletters. Children to write their own articles on PE for the newsletter and website

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
PE lead to support teachers in delivering quality PE lessons	- PE lead teacher to undertake learning walks of PE sessions - Actions to improve teaching of PE to be added to staff development plans	£0	Ongoing	Release time to be offered to PE lead in order for robust monitoring of PE provision within the school
Teachers to participate in quality CPD to improve confidence knowledge and skills	- REAL PE legacy programme	£1,000	Funded through Castlecombe Primary School. All DRIS staff have benefitted from the CPD.	Continue next year
External PE specialist teacher to provide regular CPD to teachers	- Sports4Schools to work with all teachers throughout the year	£1,000	Actual spend £1000	Continue next year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<ul style="list-style-type: none"> - Conduct a pupil survey to ascertain which types of Sports clubs pupils would like. - Involve external coaches to work with pupils / staff. 	£0	<p>Actual spend £929.23</p> <p>After school sports clubs started again in March.</p> <p>Audit of PE equipment with replacement and new items purchased.</p>	Continue with this next year
Develop confidence of children who are keen to participate but need development of spatial awareness skills / self-esteem / mobility / coordination.	<ul style="list-style-type: none"> - Invite only sports club to develop confidence / self-esteem of selected children. 	£0	Ongoing	

Total expenditure: £7,897.01

Expenditure to be carried forward £25,905.84